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2007 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: NORTHSIDE

CAMPUS NAME: NORTHSIDE SCHOOL CAMPUS NUMBER: 244905001 Campus Rating: Academically Acceptable

Grade Span: KG - 12

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system. Special formats ('*', >99%, <1%) are used to protect student confidentiality.

	TEXAS ASSESSMEN	T OF KNOWL	EDGE AND SE	CILLS (TAKS) T	ABLE				Require	a-d	
Number Met Number Met Std Number Met M			2007 -				- 2006		1			
Results Std Taking Std \$ Std Taking Std Size Chg RI RI7		Number		Pct	Stu	Number		Pct	Met			
Reading/ELA (65%) All Students 102	Performance	Met	Number	Met	Grp	Met	Number	Met	Min	Act		Met
All Students 102 123 83% 100% 104 123 85% -2 African Amer * * * * * * * * * * * * * * * * * * *	Results	Std	Taking		_		Taking			Chg	RI	RI?
All Students 102 123 83% 100% 104 123 85% -2 African Amer * * * * * * * * * * * * * * * * * * *	Reading/ELA (65	(%)										
African Amer * * * * * * * * *			123	83%	100%	104	123	85%		-2		
Hispanic												
White 79 89 89% 72% 75 85 88% 1 ECON Disadv 25 36 69% 29% 44 56 79% Yes -10 ** No Friting (65%) All Students 19 22 86% 100% 32 40 80% 6 African Amer * * * * * * * * * * * * * * * * * * *				71%	25%			74%	Yes	-3	1	Nο
Econ Disadv 25 36 69% 29% 44 56 79% Yes -10 ** No Priting (65%) All Students 19 22 86% 100% 32 40 80% 6 AFrican Amer											_	
All students									Yes		**	No
All students	Triting (65%)											
## AFRICAN AMER		10	22	86%	100%	32	40	80%		6		
Hispanic												
White 12 15 80% 68% 22 28 79% 1 Econ Disady * * 86% * 14 19 74% 12 Hooial Studies (65%) All Students 39 44 89% 100% 22 30 73% 16 African Amer * * * * * * * * * * * * * * * * * * *												
Econ Disady	_											
All Students 39 44 89% 100% 22 30 73% 16 African Amer												
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African Amer				000	1000		2.0	= 0.0				
Hispanic												
White 25 28 89% 64% 16 21 76% 13 Econ Disadv 11 14 79% 32% 9 14 64% 15 Sathematics (45%) All Students 85 123 69% 100% 88 123 72% Yes -3 ** No African Amer												
## Met the minimum size requirement, but did not meet the 70% floor for Recognized. ## Tests ## ARD ## Met ## Met Min Act Met ## Reguired ## Tests ## ARD ## Tests ARD ## ARD ## Met Grade ## Or ARD ## Tests ## ARD ## Met Grade ## Tests ARD ## ARD ## Met Min Act Met ## ARD ## Tests ARD ## ARD ## Tests ARD ## ARD ## Tests ARD ## ARD ## Met Min Act Met ## Met Min Act Met ## ARD ## Tests ARD ## Met Min Act Met ## Met Min Act Met ## ARD ## Met Min Act Met ## ARD ## ARD ## Tests ARD ## ARD ## Tests ARD ## ARD ## ARD ## Tests ARD ## ARD ## Tests ARD ## ARD ## Met Min Act Met ## Met Min Act Met ## ARD ## ARD ## Tests ARD ## ARD ## Met Min Act ## Met Min Act ## Met ## Met Min Act ## Met	_											
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All Students	Econ Disadv	11	14	79%	32%	9	14	64%		15		
African Amer										_		
Hispanic 17 31 55% 25% 25 35 71% Yes -16 ** No White 67 89 75% 72% 62 85 73% 2 2 Econ Disadv 19 35 54% 28% 34 56 61% Yes -7 ** No Science (40%) All Students 24 39 62% 100% 23 37 62% Yes 0 ** No African Amer * * * * * * * * * * * * * * * * * * *									Yes		**	No
White 67 89 75% 72% 62 85 73% 2 ECON Disadv 19 35 54% 28% 34 56 61% Yes -7 ** No Science (40%) All Students 24 39 62% 100% 23 37 62% Yes 0 ** No African Amer * * * * * * * * * * * * Hispanic 3 8 38% 21% 3 9 33% 5 ECON Disadv 4 7 57% 18% 8 21 38% 19 ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. **TATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE # Tests Pct Stu # Tests Pct Met												
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Science (40%) All Students 24 39 62% 100% 23 37 62% Yes 0 ** No African Amer												
All Students 24 39 62% 100% 23 37 62% Yes 0 ** No African Amer	Econ Disadv	19	35	54%	28%	34	56	61%	Yes	-7	**	No
African Amer	Science (40%)											
Hispanic 3 8 38% 21% 3 9 33% 5 White 20 30 67% 77% 20 27 74% Yes -7 ** No Econ Disadv 4 7 57% 18% 8 21 38% 19 ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. **TATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE	All Students								Yes		**	No
White 20 30 67% 77% 20 27 74% Yes -7 ** No Econ Disadv 4 7 57% 18% 8 21 38% 19 ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. **TATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE												
Econ Disadv 4 7 57% 18% 8 21 38% 19 ** Met the minimum size requirement, but did not meet the 70% floor for Recognized. STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE	-											
** Met the minimum size requirement, but did not meet the 70% floor for Recognized. BTATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE	White								Yes		**	No
TATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE	ECON DISAGV	4	,	5/%	10%	8	21	38%		19		
Required	** Met the min	imum size :	requirement	, but	did not	meet the	70% floor	for Rec	ognized	1.		
Required	STATE-DEVELOPED	ALTERNATI	VE ASSESSME	NT II	(SDAA I	I) TABLE						
# Tests Pct Stu # Tests Pct Met BDAA II Met # Met Grp Met # Met Min Act Met Results (50%) ARD Tests ARD % ARD Tests ARD Size Chg RI RI? All Students * * 86% * 12 15 80% 6 SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no da EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied										Requir	red	
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SDAA II Met # Met Grp Met # Met Min Act Met Results (50%) ARD Tests ARD % ARD Tests ARD Size Chg RI RI? All Students * * 86% * 12 15 80% 6 SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data constant of the state		# Tests		Pct	Stu	# Tests	5	Pct	Met			
Results (50%) ARD Tests ARD % ARD Tests ARD Size Chg RI RITAL All Students * * 86% * 12 15 80% 6 SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data a sexceptions TABLE Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied	SDAA II		#	Met	Grp			Met	Min	Act		Met
SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no da EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied	Results (50%)	ARD	Tests	ARD	%	ARD	Tests	ARD	Size	Chg	RI	RI?
EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied	All Students	*	*	86%		* 12	15	80%		6		
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ιζ Ν/Α Ν/Α Ν/Α Ν/Δ Ν/Δ	12	N/A	N/A	N/A		N/A	N/A					

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

		Class	of 2006		Class of 2005					required Improvement				
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?		
All Students	13	0	13	100.0%	100%	12	13	92.3%		7.7				
African Amer	0	0	0	_	0%	*	*	*		*				
Hispanic	*	*	3	*	23%	*	4	*		*				
White	9	0	9	100.0%	69%	7	7	100.0%		0.0				
Econ Disady	7	0	7	100.0%	54%	6	7	85.7%		14.3				

Peguired

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

|-----|

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	
All Students	0	37	0.0%	100%	
African Amer	0	0	_	0%	
Hispanic	0	12	0.0%	32%	
White	0	25	0.0%	68%	
Econ Disadv	0	19	0.0%	51%	

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.